

Amendments to Existing Rules and Regulations

5A GARR Education

Chapter 8: Guam Commission for Education Certification

1. §8102 Definitions

(ae) Pre-Professional Basic Skills Assessment (BSA): options for assessing basic skills in reading, writing, and mathematics as outlined in §8104 (t). The use of BSA will mean the options available in all areas throughout the Rules and Regulations that make reference to Praxis CORE as amended in PL.32-220 or Praxis 1 as noted in the original PL.31-50.

2. §8104 Issuance of Certificates. General.

~~(s) Alternative Certification (Fast Track). Individuals participating in the concentrated course program focused on the Department of Education certification requirements known and referred to as the "Fast Track Teacher Certification Program" shall waive student teaching or internship teaching requirements with evidence of two (2) years of documented and verifiable teaching experience. Teaching experience shall be scholastic in nature and include college/university, vocational, military, business sector, or any other related area. Both years of teaching experience must indicate satisfactory performance. [Pursuant to P.L. 29-02].~~

(t) Pre-Professional Basic Skills Assessment

(1) Individuals may satisfy the basic skills requirement by one of the following methods:

(A) Meet the Basic Skills Requirement by Coursework

The transcripts must show passage of courses in reading, writing, and mathematics as outlined below. Courses must have been taken at a regionally accredited college or university for credit, passed with a grade of B or better, be degree applicable, and be at least 3 semester units or 4 quarter units. Qualifying coursework does not include professional development, continuing education units, in-service training, or workshops. Qualifying coursework includes the following:

- For reading proficiency: a course in critical thinking, literature, philosophy, reading, rhetoric, or textual analysis.**
- For writing proficiency: a course in composition, English, rhetoric, written communication, or writing.**
- For mathematics proficiency: a course in algebra, geometry, mathematics, quantitative reasoning, or statistics.**

A course that does not fall within the indicated areas may still qualify with an additional letter of explanation. The letter must be from the registrar or the department chair that oversees the Mathematics or English department, as applicable. The letter must state that a course passed by the applicant covered reading, writing, or mathematics. Such a letter could also attest that a single course sufficiently indicates proficiency in reading and writing combined.

Recommendations from a State approved educator preparation program must include the form for Verification of Basic Skills Requirement when choosing the coursework option.

OR,

(B) Meet the Pre-professional Basic Skills Assessment by Coursework and Exam

The Basic Skills Assessment can be met through a combination of applicable courses and qualifying exams. Both Commission-approved programs and the Commission can determine basic skills proficiency through this combination option. The qualifying coursework must meet the requirements as described above. The mixing-and-matching of relevant component or components from all exam options permitted under current law is acceptable except for out-of-state basic skills exams. The Guidance Chart for Mixing Options can be used when determining acceptable combinations.

Candidate endorsements from a State Approved Educator Preparation Program must include a Form for Verification of Basic Skills Requirement when choosing the mixing-and-matching option. The form will be available on the website. The form is not required if Praxis scores are being used to meet the requirement.

OR,

(C) Achieve Qualifying Score on the SAT or ACT

On the SAT Suite of Assessments, the qualifying scores on the revised Evidence-Based Reading and Writing and for the Mathematics examinations are to be determined by the Commission and will be required to meet the basic skills assessment requirement.

The ACT English exam and the ACT mathematics exam, with minimum scores to be determined by the Commission, will be an option to meet the basic skills assessment requirement.

OR,

(D) Pass the Praxis Core

Core Academic Skills for Educators tests in Mathematics, Reading, and Writing with scores as posted with the GCEC.

OR,

(E) College Board Advanced Placement (AP) Examinations

Students who achieve a score of 3 or higher on the College Board AP English exam (Literature and Composition or Language and Composition) and AP Calculus or AP Statistics exam may also use these exam scores to meet the basic skills assessment.

OR,

(F) Other options (tests or courses) may be determined by the GCEC.

3.§8105 Certificates for Teachers. General

(a) Temporary Teacher Certificate

- (1) Minimum Qualifications. A Temporary Teaching Certificate may be issued to an applicant who presents evidence that he or she has completed a Bachelor' s degree and has passing scores on ~~Praxis-I.~~ the BSA.**

(a) Initial Educator Certificate

(1) Minimum Qualifications. An Initial Educator Certificate may be issued to an applicant who presents evidence of the following:

(B) For non-education ~~preparation~~ program graduates: provides evidence of completing the following: ~~earns~~ a degree from an accredited college or university; or completion of an approved program (in content area) from an accredited college or university; and completes an educator preparation program aligned with Guam Professional Teacher Standards;

(D) Provides passing scores on ~~Praxis-I~~, **the BSA** and the ~~Praxis-II~~ subject assessment or an alternative provided by the GCEC;

(E) Successfully passes the Principles of Learning and Teaching (PLT)

(c) Professional Educator Certificate

~~(4) Holders of Professional I Certificates Issued by the Department of Education. Notwithstanding Subsection (c) of this Section, a Professional Educator Certificate may be issued to a holder of a valid or recently expired "Professional I" Certificate issued under Guam Education Policy Board Policies 1-000.2-1, 1-000.22, 1-000.24, 1000.25 and 1-000.27 who provides evidence of satisfactory teaching and ninety (90) clock hours of professional activities within the Professional I certification period.~~

4. §8110 Certificates for School Administrators

(a) Initial School Administrator Certificate

(1) Minimum Qualifications. An Initial Administrator Certificate may be issued to an applicant who presents evidence that he or she has completed

a Master's Degree; **has** five (5) years of full-time classroom teaching experience; completion of an approved **K-12** school administration program that **includes an internship in a K-12 environment**; and a passing score on the School Leader Licensure Assessment (SLLA). The passing score *shall* be determined by the Commission.

The approved school administration program includes skills for a K- 12 school level principal; and that is aligned **to the current** Guam Education Board **adopted administrator standards**; or the program is from **an accredited** college or university within any of the fifty (50) states or administrative jurisdictions, ~~and whose advance degree has been awarded by an institution accredited by the National Council for Accreditation of Teacher Education.~~

5. §8112 Certificates for School Counselors

(a) Temporary School Counselor Certificate

(1) Minimum Qualifications. A Temporary School Counselor Certificate may be issued to an applicant who presents evidence that he or she has completed the following requirements:

(B) successfully passed ~~Praxis I (PST)~~ **the BSA**.

(3) Renewability. A Temporary School Counselor Certificate ~~shall not be renewable~~ **may be renewed one (1) time provided the applicant presents evidence of the following:**

(A) **earned twelve (12) semester hours applicable to the requirements of an Initial School Counselor Certificate, within**

the certification validity period; and

(B) satisfactory performance evaluation in counseling.

(b) Initial School Counselor Certificate

(B) successfully passed ~~Praxis I (PST) and Praxis II~~
~~(Counseling)~~; **the BSA and Praxis School Counseling;**

(c) Professional School Counselor Certificate

(A) earned a Master's Degree in School Counseling; ~~or~~ **and** meets
all Initial School Counselor prerequisites;

~~(B) successfully passed PRAXIS I (PST);~~

~~(C) two hundred (200) hours of supervised field-based
experiences in K-12 settings;~~